

Benvenuti alla classe d'italiano III



Course Objectives: At this level we will strive to become more confident in using the language in real life situations while enhancing the understanding of grammatical structure and learn more sophisticated ways to express ourselves in Italian. Textbooks are supplemented with a range of materials and activities including magazine and on-line articles, videos, short stories, games, and mini-projects.

Materials: you will need

- **workbook** and a **notebook** where you can keep your neatly organized **notes** and do classwork
- **three-ring loose-leaf 1 ½ “-2” clear front binder** A clear front cover pocket is recommended for inserting front cover décor)
- **Six dividers:** for **Homework/Classroom Activities; Vocabulary; Grammar; Culture; Miscellaneous** to be used for this class only.
- **Italian-English dictionaries** are available in class and on line at www.wordreference.com.

Road to success:

Please keep up with your work!!! If you are having difficulties, it is very important that you come for help. Don't wait - if you fall too far behind, you may never catch up ☹. Stop by for help after school, bring your lunch to 226, send an email. I am here for you!

Homework: is critical to the learning of a foreign language. Learning a language is cumulative; this means that everything we learn builds and expands upon what we already know.

The purpose of homework is to:

- help you **reinforce** what you have learned in class.
- help you **identify** those parts of the lesson you did not understand.
- give you **resources** to use when studying for a quiz or test.

Homework is assigned approximately 3-5 times per week. Assignments must be completed, neat, and turned in **on time** to receive **full credit**. Late homework equals a much lower grade.

Pop quizzes may be given, therefore, make sure to keep up with the homework.

Assignments will be posted on “REMIND”.

Make-up work:

Make-up work: Provided that the absence is excused, late work will be accepted. Students absent for a long period of time should contact me for future assignments. If there is a problem or conflict, get in touch with me and we will devise a plan so that the work can be handed in. Students are given two days to make up work for each day excused. However, **if you are absent the day before an already announced quiz/test you will be expected to take the exam the day you return.**

Classroom Rules:

All students are expected to arrive to this class non time and prepared to learn. To be considered on-time, students must be **ready to work when the bell rings**.

This classroom belongs to you, with all the rights and responsibilities that come with ownership. Please be responsible and self-directed as you strive for excellence. Be respectful and most of all be positive. Enjoy the class. Make goals and meet them! Have a great year!!!!!!

Grades:

Your grade will be determined on a point system. Certain assignments are weighted more than others. Your grades will be comprised of quizzes, tests, speaking activities, group work, homework and anything else that occur as we move along. They are all important!!!! For each chapter students are expected to take a minimum of 2-3 quizzes and one summative chapter test.

Grading Procedures: When papers are returned, a fraction will be written at the top; the bottom number is the number of points possible; the top number is your score. Divide the top number by the bottom number to find your percentage. Your marking period grade will be determined by the total points you have earned divided by the total number of points possible. Percentages are graded as follows:

98% and above	A+	87% - 89.99%	B+	77% - 79.99%	C+	67% - 69.99%	D+	Below 60%	E
93% - 97.99%	A	83% - 86.99%	B	73% - 76.99%	C	63% - 66.99%	D		
90% - 92.99%	A-	80% - 82.99%	B-	70% - 72.99%	C-	60% - 62.99%	D-		

Students and parents/guardians can access grades by going to the class website or www.gpschools.org and selecting Grades, then select Parents & Student Connect. Parents/Guardians will log in using the PIN and password assigned to the student.

The Italian program at South:

The Italian program at South consists of Italian 1, 2, 3,4 and AP. After third year, students may select whether they wish to continue in Italian 4 or take the AP class. Students successfully completing the AP program will earn college credit while still in high school. You also will have the opportunity to participate in the Italian Club activities.

I look forward to working with you and hope you will enjoy leaning the language and exploring the culture of Italy as much as I enjoy sharing them with you. Let's have a fantastic year!

Forza Italia!



KEEP THIS OVERVIEW IN YOUR BINDER AT ALL TIMES. SEE ME IF YOU NEED A NEW COPY.

Student Name: _____ (please print)

Class: _____ **Hour:** _____ **Grade:** _____

Please return the contract page of this packet with your signature and the signature of a parent/guardian. This indicates that you have read and fully understand the policies of this class.

I have read through the syllabus and understand the procedures and rules of the classroom.

Student Signature: _____ **Date:** _____

I have read through the syllabus and understand the expectations of my child.

Parent/Guardian (please print): _____

Parent/Guardian Signature: _____ **Date:** _____